

Please return this form (to arrive at HHD by April 14, 2018).

Send to: Hawai'i Council for the Humanities

3599 Waialae Avenue, Room 25, Honolulu, Hawai'i 96816

Phone: 732-5402, ext. 2 – Fax: 732-5432 - Email: historyday@hihumanities.org

HAWAI'I HISTORY DAY 2018

Conflict & Compromise in History

A Program of the Hawai'i Council for the Humanities

Memo to: Teachers Participating in Hawai'i History Day
From: Hawai'i History Day Coordinators
Regarding: Nomination to be a National History Day Teacher-Chaperone

This year, Hawai'i History Day expects to send up to fifty students to National History Day (NHD), which is scheduled from June 10-14, 2018 at the University of Maryland at College Park, near Washington D.C. There will likely be at least five teacher-chaperones, and we would like to know who is interested in serving in this capacity. If interest exceeds the available travel budget – HCH covers all travel, registration and dorm costs of the chaperones – Hawai'i History Day coordinators will choose the official chaperones on the basis of past, present and future contributions to History Day in Hawai'i – especially your willingness to promote Hawai'i History Day among your colleagues and to share your NHD experience in Hawai'i – and selecting teachers from different districts. Your response to the following questions will assist us in the selection process.

Name _____ School _____
(please print) (please print)

Phone (School) _____ Phone (Cell) _____

You are expected to perform the following at National History Day (NHD) and assist Hawai'i History Day with its 2018-2019 program. Please initial next to each commitment.

_____ I agree to travel between National History Day and Hawai'i with the group
(**no** deviation at either end of the travel period).

_____ I agree to serve as a chaperone as called upon during NHD.

_____ I agree to serve as a judge or helper at NHD.

_____ I agree to keep an evaluation journal of the NHD experience and return it to HHD.

_____ I agree to promote history day and serve as a liaison between HHD and my school.

_____ If called upon by HHD, I agree to participate in teacher workshops and institutes,
sharing my experiences in the classroom and at NHD.

_____ I agree to serve as a judge/consultant as needed for district history days in 2018-19.

Signed _____ Date _____

Indicate below your years of experience with Hawai'i History Day (HHD):

Number of years of involvement with HHD _____. Beginning in which year _____.

Number of students or projects per year (approximately) _____.

How many times have you gone to State History Day _____ National History Day _____.

How are you willing to help the Hawai'i Council for the Humanities promote Hawai'i History Day to get wider participation at your school or from other schools in your district? What would you suggest that HCH do to get broader participation and how might you be willing to help?

Briefly describe your efforts to incorporate ideas from history day into the classroom, including lesson plans or activities working with primary documents and history's "habits of the mind" (historical research, interpretation and critical thinking skills).

What aspects of history day do you consider especially valuable and why? Please feel free to provide examples of students whom you have counseled on history day for which the experience was especially meaningful or important to their learning of history.